

Community Services Through Project-Based Distance Learning

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COVID-19 Leadership Challenges for College Ready Students: Part 3 of 3

Students' community service projects and grantwriting can support project-based distance learning activities. Teachers can advise students on how writing a grant for a new project satisfies specific common core standards in language arts and mathematics. For example, high school students must write fluently in fact-based research to meet language arts standards. Students must also master statistical analysis per math standards when justifying program needs statements and a program's evaluation. And a grant project's budget development and budget monitoring will satisfy various math standards. The *Student-Engaged Assessment* book by Laura Greenstein and Mary Ann Burke explains how students and teachers can document learning processes that meet academic

standards through student owned assessment portfolios.

Opportunities for Scholarship Awards

Student program developers and grantwriters can document their leadership activities in their college applications and when writing their college application essays. Many of these students will qualify for scholarship awards based on their leadership and the project's overall impact in communities. And the projects will provide essential services to community members.

May these community services impact your children's growth and support community members' needs.

Mary Ann

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