

Your Child's Goal Setting for Academic Successes

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Behavior: Do We Really Understand
Series: Part 3 of 3

During the last two weeks, we have considered what motivates a child's classroom behaviors. This chart was developed with a behavioral specialist to help students and their parents support growth milestones and academic success. It is just an example. I encourage you to modify the targets with your child's teacher to meet your child's needs and individual situation. The philosophy behind the chart is student engagement, monitoring behavior, providing space for conversations about what is expected versus what is really happening, and leveraging agreed upon incentives. The point system neutralizes conflict between the student and educator and/ or a parent. Consistency is the key to success.

Name: _____

Date:

Goal:

Daily Behavior Expectations	Time of Day	Ratings		
Participating in my own learning activities inside and outside of the house	Morning	0	1	2
	Lunch	0	1	2
	Afternoon	0	1	2
Staying on task with my work with no fighting or getting distracted	Morning	0	1	2
	Lunch	0	1	2
	Afternoon	0	1	2
Making appropriate interruptions by writing down questions and respecting my parent's no interruption sign	Morning	0	1	2
	Lunch	0	1	2

	Afternoon	0	1	2
Working independently and making good choices	Morning	0	1	2
	Lunch	0	1	2
	Afternoon	0	1	2
Completing work as directed	Morning	0	1	2
	Lunch	0	1	2
	Afternoon	0	1	2
Transitioning to the next activity quickly and quietly	Morning	0	1	2
	Lunch	0	1	2
	Afternoon	0	1	2
Total:				

Ratings = 0 no redirects, 1 = less than 3 redirects, 2 = 3 or more redirects

100% = 30 points total per day

90% = 27 points, 80% = 24, 70% = 21 points

60% = 18 points, 50% = 15 points

Reward I am working toward:

60% _____

70% _____

80% _____

90% _____

100% _____

May you and your child celebrate goal setting academic successes.

Danielle

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